

MRS. MACDONALD'S INTERMEDIATE CLASSROOM

Rocks and Caves



Issue 10

October 27, 2007

Important Items

Field Trip to Ohio Caverns-

Permission slips are due back....I am missing 4 students, three of which have siblings, so perhaps it is with another teacher,. If not, please try to return it on Monday. I need to inform the cavern our final number and let the airport know our food order.

Mrs. Braun sent home information about participating in the parade. Let her know if you can decorate a gingerbread person.

With Halloween being Tuesday, I am extending the book report—it can be handed in on Friday of this week. If anyone is having difficulty finishing during the week and needs an extra weekend to possibly finish the book— let me know.

Homework

Monday— Book Report

Tuesday— trick or treat night

Wednesday—Costumes at school/ party in the afternoon

Thursday— study spelling

- This newsletter will be brief since I met with all of you on Thursday or Friday. We had a very busy week. We learned about owls and compared owls to bats. We learned about how silent wings helps them stalk their prey.
- We learned about how owls REGURGITATE the undigested parts of the prey they eat.
- We dissected these owl pellets and found skulls, femurs, jaw bones and vertebrae. We collected these specimens and put them in our lap-books.
- We worked on math basic facts. I have reworked my website and have added a new page with Math Games. There are some wonderful interactive games to help students learn their math facts in a fun way. Please try to take a look at some of these games for additional math practice. We will review them at school
- There is also a new page for rocks. This page has some rock recipes to learn about metamorphic, sedimentary and igneous rock. It also has recipes for fossil type cookies. (We do not have an oven, so I suggest these as something fun you may want to try at home to reinforce what we are learning in school.)
- We worked on prefixes and suffixes—understanding prefixes and suffixes helps to determine word meaning.
- We reviewed homophone (same sound) and homonyms (same sound and or same spelling), synonyms and antonyms.
- We worked on a place value, greater than or less than with a classroom game.
- We worked on creative writing about the snowy owls we made.

This week we will begin to learn about the rock cycle, erosion and weathering, metamorphic, igneous and sedimentary rock, the layers of the earth,

We will be writing simple, compound, and complex sentences. We will work on standard units of measurement . We will review and reinforce basic math facts. We will review hemispheres, prime meridian, Arctic Circle, Antarctic Circle, Equator, poles and the Tropics.

Please return permission slips to school on Monday.

It was great meeting with everyone and sharing your child's progress with you.