

MRS. MACDONALD'S INTERMEDIATE CLASSROOM



- Last week we finalized our study of the regions. Students completed their binders and scrapbooks. They were handed in and graded. They came home on Friday and I would like them to be **returned by Wednesday, October 17th**. Please sign the binder on the back page so that I know your child has shared it with you. (Feel free to make comments on this page as well)
- We worked on addition, subtraction, regrouping and GRAPHING last week. We will be working on strengthening our multiplication skills and a graphing project. Students learned how to collect data, and how to organize data. We examined several different types of graphs—bar graphs, pie graphs, line graphs. We learned how graphs have names, and how to determine the type of information provided by the graph.
- We worked on antonyms and plurals this week. We reviewed synonyms. This week we will be working on HOMOPHONES,
- Our word of the week was kindness. We discussed what it means to be kind to each other. We need to work on this skill. Several students have been using unkind words with each other. It's not so much the words as the tone. By this I mean the "WHATEVER" tone. I have heard it on children's programming—like Hannah Montana, and I am hearing it in our classroom. Students are using an "attitude" when speaking to one another. I would like to ask for your help in working on this skill. This tone causes many hurt feelings. It is not a tone that is acceptable in our classroom. Nice words, nice actions. We will continue to work on this and hopefully develop it as a lifelong social skill.
- We began our study of bats last week. We listed what we already knew about bats, and then started to increase our knowledge of this creature. Bats are the only flying mammal. There are over 900 types of bats. There are microbats and megabats. They use echolocation! They are nocturnal. They live on all the continents except for Antarctica. Bats can get into a crevice that is 1/4 of an inch thick. The Bumblebee Bat weighs less than a dime. The Flying Fox Bat, a megabat, has a wingspan up to 6 feet wide.
- We will continue our investigation into bats next week and will combine this with our graphing. Students will graph the size of bats ears, their weight, and other interesting features of bats. If you are interested in seeing what we have been learning about in class, look at my website and click on Bat Websites. I use my website as a springboard to our instruction, you can keep up on what we are doing in school by visiting www.mrsmacdonald.net
- Permission slips to the Ohio Caverns will be sent home this week and emailed.

Volume 1, Issue 8

October 13, 2007

Important Items

Return binder and lapbook to school by October 17th

October 26—Conferences (Sign-up sheets will be in the lobby October 15th– 19th

October 31st Parade and party –thank you Mr. and Mrs. Sisco for planning this.

November 15– we will visit Ohio Caverns

Homework:

Monday: Reading assignment

Tuesday: Math Practice

Wednesday: Write a paragraph about what you have learned about bats. (Five sentence minimum)

Thursday: Wordly Wise

Skeleton Book Project introduced this week. Due back by the end of October.