

# MRS. MACDONALD'S MULTI-AGE CLASSROOM

THE ACADEMY  
MINDS IN MOTION

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## LEGACY PROJECT

It seems like forever since we have had a full week of school. Next week will be another short week. Students will have the day off school on March 2nd while the teachers attend a workshop in Cincinnati.

Legacy projects are coming along nicely. Students have put strong effort into these books. I have pictures from most students and we are about ready to publish. Books will be available for you to purchase and if anyone is interested in an additional copy for the Legacy Person, you will have the opportunity to do so.

I wish you could hear the excitement as they share their stories. They have learned so much about this person in their life. There have been many similarities among the grandmothers. Many liked school but did not like math. Several grew up in duplex houses. A few lived on a farm. I can see how much they have learned about their grandparents and their past. They have learned about their families, the past, and what they have in common with this person.

We look forward to sharing this information with you soon.

### Important Dates

February 28th- Pancake Lunch for \$3.00

March 2nd- no school for students

March 17th- Get Lucky Gala



## **MATH**

We have been working on fractions and factors.

We reviewed how to simplify fractions by looking at common factors in the numerator and denominator. We practiced multiplication of 2 and 3 digit numbers. This can sometimes be a problem because each problem gives about 12-19 opportunities to make a mistake. I am trying to stress the importance of being careful on each part of the operation because one small error in carrying over the number to the tens spot will make the entire problem wrong. Or, if the entire problem is multiplied correctly, there can be an error in the addition. Practicing math facts will help in successful solutions to these multiplication problems.

We also reviewed parallel lines, perpendicular lines, and intersecting lines. We used the capital letters of the alphabet to identify examples of parallel, perpendicular and intersecting line segments.

We have reviewed multiplying with a decimal point and the placement of the decimal in the answer.

We continue to work on problem solving.

## **READING**

We have been working on reading books in a series. Students are to be completing two books of their choice. They are to read these books at home and at school. Due to all the snow days, and ice delays, I have pushed the deadline, for finishing these books, back to March 2nd. The following week we will complete a study of comparisons between the books in a series. We will compare characters, setting and plots. This is a much more independent reading topic than what we have done in the past.

We will then compare the chosen books and discuss what students liked or disliked about these books and make recommendations for future readings.

# YEARBOOK

Yearbook committee is once again meeting at the EXTRA time. Therefore, there will not be 3:00 meetings on Friday for the next five weeks.

Students are encouraged to create their own artwork to go with the pages of the yearbook. These student drawings can accompany themed pages like field trips and pets. If you are interested in creating a drawing for the yearbook pages, see me for more information.



## NEWS TO NOTE

Just a reminder about our dress code.

The spirit of the dress code suggests a certain level of formality during the academic day and at designated school functions. It is expected that students will dress in a neat, clean, and presentable manner at all times.

**Shirts:** Boys may wear a solid color dress shirt, polo shirt, or turtleneck.

Girls may wear a solid color dress shirt, blouse, polo shirt, or turtleneck. Shirts must have a collar.

**Pants:** Boys and girls may wear casual dress pants, khakis, corduroys and other cotton and/or polyester blend pants.

**Dress shorts:** (not athletic shorts or lycra shorts) Solid colored shorts may be worn when the weather is appropriate.

Girls may also wear solid colored jumpers, skirts, skorts and capris when the weather is appropriate.

Boys and girls **may not** wear athletic pants, wind pants, sweat pants, and denim pants.

**Solid color shirt colors:** white, blue, yellow, navy, maroon, or pink, no neon or distracting colors.

**Colors for pants, skirts, shorts, skorts and jumpers** may be navy, khaki, or black.

A dress code is to teach students that there is a time and a place for different attire. This is your child's first "work" environment and we want to instill in them the idea of proper "work" attire. The dress code is intended to eliminate the distraction of fads and fashion.

Thanks for your help in adhering to the dress code.

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Lauren MacDonald  
2142 Carrington Lane  
Miamisburg, OH 45342

Phone: 937-384-7394  
Email: lmacdonald@woh.rr.com

Visit my website at:  
[www.mrsmacdonald.net](http://www.mrsmacdonald.net)



Next week we will be welcoming a new student to our class. **Madelynn Rines** will be joining our class and we are all looking forward to it.

