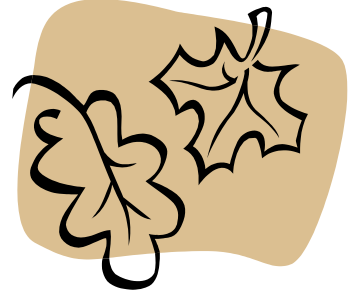


Mrs. MacDonald's Intermediate Classroom



IMAX The Amazon

Issue 7

October 5, 2008

Important Dates

- ☺ Picture Day is this Friday, October 10th
- ☺ October 17th, Benefit for Johnny Moore to be held at Southbrook Church from 6-9. Invite your friends!!

Uniforms do NOT need to be worn for picture day.

Thanks to all our drivers—The Popsons, Mrs. Brandenburg, Mrs. Duncan, Mrs. Davis, Mr. Gentry, Mrs. Oswald and Mrs. Melvin. Without parents willing to drive, we would be unable to go on these special trips.

The IMAX movie was great. Students were able to see many of the creatures that we have been studying about that live in the Rainforest. The IMAX movie format, gave them the feel of the immensity and beauty of the Rainforest.

Our next field trip will be coming up shortly, as soon as I can make arrangements, and it will be for the viewing of THE CITY OF EMBER. It will open in movie theaters on October 10th. We have been looking forward to seeing this since last year. Everyone has read the book and we look forward to comparing the book to the movie. I hope we are not disappointed.

Next Friday, October 10th is Picture day. Students will not need to wear their uniforms for the picture. Pictures will be taken by Karen Campbell of Campbell Photography. Your child should have brought home their order form this past week.

On **Friday, October 17th**, there will be a benefit for the John Moore at Southbrook Church. John is our school "Do it all" guy. He hung our classroom bulletin board, our hooks for coats and backpacks, he secured our loft to the wall, he would make sure trash cans made it to the curb on trash days, replaced light bulbs in the ceiling, built the bookshelves that house all the books in the front room, and soooooo many other small jobs around the school, I can't list them all. He does everything with a huge smile and a great attitude.

On September 14th, when Hurricane Ike impacted Ohio, a tree limb fell on John when he was (of course) helping someone else. He was injured and is now unable to walk. The benefit is to help him and his wife Meredyth, our PE teacher, with modifications necessary to the home they are going to live in. They are a great young couple—great role models for the children! I hope you can join us on October 17th. If you would like any more information, please contact me or Tricia @ 748-1991.

Mathematics

We worked this week on math terminology and definitions. We learned that the **RANGE** of numbers is the difference of the smallest to the largest. So the range of siblings from the data 0, 2, 3, 2, 4, 6 would be the difference of the smallest 0 to the largest 6 which makes the range (6).

We learned about the **mode**. I try to get the students to remember **MO**de by thinking of the first two letters M O as most often ... therefore in the above data of 0, 2, 3, 2, 4 and 6 we would find the mode to be 2—the number found the most often. We will be using our newspapers this week to gather data and find the range, mode, and mean.

Social Studies

This week, again, our read aloud Blood on the River James Town 1607 reinforced our learning about the early settlement of Jamestown.

We are getting close to finishing this book, students are begging me to continue reading... which is a good thing.

- We learned about how the palisade around the city became necessary.
- We learned about how some of the people did most of the work.
- We learned how their numbers have dwindled down to 45 due to sickness.
- We learned how those without strong character tried to store away food for themselves instead of thinking of the good of everyone.
- We learned why cooperation was important.
- We learned why armor and sword skills were important, but more important was the skill to be able to communicate with the Native Americans.

Coming up in the book, a new ship will arrive. A few women will be joining them in James Town.



Language Arts/Science

This week we finished our study of the Rainforest. In the Friday folder, students brought home a copy of their essay on the rainforest. This was counted as part of their grade for science and language arts. They were asked to write an essay on what they learned. They could use their lapbooks as a resource. We have been working on writing skills having an opening, and including strong supportive details and remaining on topic. These essays were the best writings I have seen yet!

Students completed work on their lapbooks and then in the spirit of cooperation (our new character trait), they shared their lapbooks and the information they have learned with Mrs. Glover's PM Kindergarten Class. It was amazing to see the class work with the Kindergarten class and teach them about the layers, the animals, the products of the rainforest and more.

- This exchange offers our class the chance to be the teacher, while reinforcing their learning.
- Each child had to introduce themselves and learn the name of the kindergartener they were teaching. (This will help promote a strong community spirit among the older and younger students.)
- We will continue to partner each week with the kindergarten classes. Our class will help them read mini-books, do a quick math game, be an extra hand for a craft activity.

This partnership and experience with cooperation should be a great learning opportunity for all the students involved.

block	coast	enclose	boast
shown	odd	shock	globe
oatmeal	locate	solve	shadow
wrote	slope	known	bonus
fellow	throat	remote	accomplish
scold	host	stock	continent

Homework for the week:

Monday: Spelling words are listed above, practice them and separate long o from short o... (write them in cursive and return to school on Tuesday)

Tuesday: Reading—Historical Fiction bring a book of your choosing or choose one I bring from the library—this will be October's reading.

Wednesday: Math Practice

Thursday: Study spelling words for test.... These should be words that are used correctly in daily writing too.