

The Legacy Project

This year I want to involve your child in a learning experience that helps them discover more about the people in their life. The legacy project ties in with our lessons on writing, as well as intergenerational studies. This Project is meant to explore who we are, where we've come from, and where we are going.

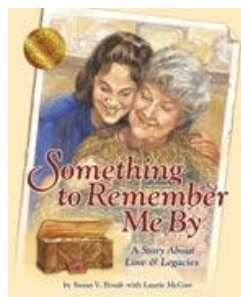
The Legacy Project goals:

- *To explore and celebrate the personal histories, heritages, traditions, memories, values, hopes, and life lessons passed from generation to generation, and encourage closer relationships between generations.*
- *To encourage big picture life thinking, from the personal to the interpersonal, to the social.*
- *To explore current issues and ideas from a multi-generational, legacy perspective.*

How can you learn about life? Listen to one!

Students will conduct an interview of the person of their choice. Encourage your child to choose someone that they want to learn more about. The information they obtain about this person may make their relationship to this person grow stronger. This is meant to be a multi-generational project to help them get a different perspective on their lives, I suggest a grandparent, or someone of a grandparent's age in their life.

People often want to talk about their lives, but they're rarely asked. When someone takes the time to listen, the message is that who the person is, what they've done, and the things they care about are important.



Legacy Project Directions

Step 1:

- Choose a person you want to interview, someone two generations older than you (a grandparent or person that is near the age of a grandparent).

Step 2:

- Review the suggested interview questions that are provided-choose the questions you want to ask or create additional questions. *Tape record the interview if possible.

Step 3:

- Collect information gathered about the "Legacy Person" and prepare to pull it together into a report.

Step 4:

- Create a written report and timeline of events in this person's life.

Step 5

- Write a conclusion of what you believe you have learned about this person from this project.

Legacy Project Expectations

November- Introduction to the Legacy Project- begin thinking about who you want to interview and work with on this project.

December 5th- Tell me who you will be doing the project on

December- Interviews should be scheduled and completed in this month. Taped interviews make it easier to review for the reports.

January- We will begin putting information gained from the interviews into a written format to be uploaded to Shutterfly.com. Gather photos that you want to include. If possible bring scanned photos to school in a CD format or email scanned photos to Mrs. MacDonald. If you do not have access to a scanner, photos can be brought in to school and we will scan them at school.

February- Final information and photos will be gathered. All books will be written and uploaded. Books will be ordered when all are completed, orders will be taken at this time. Cost per book is \$32 to cover printing and shipping.

April- Legacy Project participants will be invited to school and students will share their books with them.

This project could be done in a couple of weeks, but I want to make this a lasting project. I want your child to spend some time with a person, (grandparent, great aunt, or good friend of the family) and get to know them better.

I want them to learn about how things were different in the past, and similar too. I want them to learn more about this person. I want them to share with this person their memories too. Each of these tasks has a curriculum goal.

I want the skill of learning how to interview a person to be put to good use. I want the students to learn to use programs like Shutterfly and create a cover for their report and learn how to insert a graphic, center the title, change the font and make a border. I do not want this to be an overwhelming project. I do not want parents to complete this for the child. I want to see their work and what they come up with.

Without this seeming too overwhelming, I have attached some interview questions.

These are a sample from “something to remember me by. org” You do not need to ask all of them, they are a guideline and can help you choose what you do want to ask. (Although, it is fun to ask and you may be surprised by some of the answers you hear.)

If you have any questions, please let me know. I hope that you have fun with this project and that it will be something you will always remember.



*Thank you for your help in this project
Mrs. Lauren MacDonald*